

Adusumilli Gopala krishnaiah& Sugarcane Growers Siddharatha Degree College of Arts and Science Autonomous College :: Aided College of Govt. of AP NAAC 'A' Grade College Vuyyuru, Krishna (Dt).,Andhra Pradesh-521165

# **VALUE ADDED COURSE**

# TITLE: PARTICLE PHYSICS

VAC CODE: PHYV2C

# On 20thJAN, 2019TO 20thFEB 2019

**Duration of the Course: 30 Days** 

**Organized By** 

**Department of PHYSICS** 



# A.G. & S.G. Siddhartha Degree College of Arts & Science

Vuyyuru-521165, Krishna District, Andhra Pradesh (Managed by: Siddhartha Academy of General & Technical Education, Vijayawada-10) An Autonomous College in the Jurisdiction of Krishna University Accredited by NAAC with "A" Grade

2018-2019



# **DEPARTMENT OF PHYSICS**

# Value Added Course/ Certificate Course

## **Title: PARTICLE PHYSICS**

Name of the Lecturer	:	P.V.Ramana
Class	:	II MPCs
Duration of the Course	:	Thirty Days
VAC Code	:	PHYV2C

# **Objectives:**

The goal of elementary-particle physics is to understand the world around us by identifying the elementary particles, understanding their properties, and learning how they interact.

Methodology :

**Teacher-centered Method** 

**Duration:** 30 Days

# Value Added Course / Certificate Course

# **Title: PARTICLE PHYSICS**

# Date: 20/1/2019 TO 20/2/2019

Date	Content	Module No
20/1/2019 TO 26/1/2019	fundamental particles and their searches, Accelerators and colliders	Ι
27/1/2019 TO 3/2/2019	Basic interactions, Relativity, antiparticles, Rotation, Isospin, Addition of Angular momentum	Π
4/2/2019 TO 11/2/2019	Strong interactions, Electromagnetic interactions, Weak interactions	III
12/2/2019 TO 20/2/2019	Einstein mass energy relation	IV

### Value Added Course / Certificate Course

Student Enrolment Sheet

### Class: II B.Sc (MPCs)

S. No	Roll No.	Name of the Student	Signature
1	1751602	V.Teja sri	V. TOIN SHE
2	1751604	T.Preethi	T. Poechi
3	1751606	K.Raja Lakshmi	K. Raja Lakshmi
4	1751609	K.Pavan sai bhavani	K. Avan Sai bhavani
5	1751614	V.Anand Babu	Y. Anan Bahri.
6	1751617	V.Divya	V. Qivya
7	1751620	K.Anil	K. ADN
8	1751623	G.Sireesha	GT. Sideesha
9	1751627	G.Aruna	G. Aruna
10	1751633	P.V.V.Chinna	P.V.V. Chiopa
11	1751639	P.Janu	P. Tanu
12	1751643	M.Tarun Sai	Mi Sartun Sai
13	1751645	P.Suresh	P. Sudesh
14	17516543	K.Vennela	Killennela.
15	1751659	N.Samba Siva Rao	NI. Sampa Sella RAD

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2018-19

# **Department of Physics**

# Value Added Course / Certificate Course

# Title: PARTICLE PHYSICS

# <u>Marks Lists</u>

Class	II DOC, HIL C.	cur Ctodont	Marks
No	Roll No.	Name of the Student	10
	1751602	V.Teja sri	10
. 1	1751002	T.Preethi	10
2	1751604	K Reis Lakshmi	09
3	1751606	K.Kaja Laksimi	10
4	1751609	K.Pavan sai bhavani	09
	1751614	V.Anand Babu	09
6	1751617	V.Divya	10
7	1751620	K.Anii	09
8	1751623	G.Sheesha	09
9	1751627	G.Aruna	09
10	1751633	P.V.V.Chinna	09
11	1751639	P.Janu	09
12	1751643	M. Tarun Sa	09
13	1751645	P.Suresh	10
14	17516543	K.Venneia	10
	1751659	N.Samba Siva Rao	and the second s

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No	Roll	Student Name	1	2		3	4	5	1	6	7	8	9		10	11	12	1	3 1	4	15	Totai
1	NO 175160	V.Teja sri	Р	p	T	p	p	p	p	>	A	p	p	1	p	р	p	p	F		р	14
2	2 175160 4	T.Preethi	p	p	-	p	p	p	I	p	p	A	p	1	p	p	p	p	, 1	p	р	14
2	175160	K.Raja Lakshmi	A	p	+	p	p	p	1	p	p	p	p		p	p	p	I	p	p	p	14
3	6 175160	K.Pavan sai bhavani	P	p	+	p	p	p	+	p	A	p	p	1	p	p	p	1	p	p	p	14
4	9 175161	V.Anand Babu		p		p	p	p	1	p	p	p	F	,	р	A	p	1	p	p	p	14
5	4	V Divva		F	,	p	p	F	,	p	p	p	1	p	A	p	p	1	p	р	p	14
6	7	K Anil			p	p	p	I	2	A	p	p	-	p	p	p	F	,	p	p	p	14
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12	1751	54 M.Tarun Sai		P	p	F		p	p	p		p	p	p	p	1	p	p	p	p		15
13	1751	64 P.Suresh	-	Р	p	1	p	p	p	F	,	p	p	p	F	,	p	p	p	F		<sup>و</sup> ا (
1.	1751	65 K.Vennela	-	Р	p		p	p	p	1	p	p	p	p	1	2	p	p	p	I	2	<sup>p</sup> 15
1	175	165 N.Samba Siva Ra	10	Р	p		p	A	p		p	p	p	p		p	p	p	p	1	p	p 14

# Value Added Course / Certificate Course - Attendance Register

Year : Ind Department : PHYSICS DEPARTMENT OF PHYSICS A. C. & S. G. S. DEGREE COLLEGE VUYYURU - 521 165 Class / Section: 11 MPC Lecturer: Paper: PHYSIUS:A. 0 Signature V Signature of the Lecturer WUYYURU 5 );\*\* Krishan -CALIFCE

l.No	Roll No	Student Name	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	Total
1	175160 2	V.Teja sri	A	p	р	р	р	p	р	р	р	p	p	p	р	p	р	14
2	175160 4	T.Preethi	р	p	p	A -	р	p	p	p	p	р	p	p	р	p	p	15
3	175160 6	K.Raja Lakshmi	Р	p	p	p	р	р	p	p	p	A	p	p	p	p	p	14
4	175160 9	K.Pavan sai bhavani	Р	p	p	p	A	p	р	p	p	p	p	p	p	p	p	14
5	175161 4	V.Anand Babu	Р	p	p	p	p	p	p	p	p	A	p	p	p	p	p	14
6	175161 7	V.Divya	Р	p	p	p	p	p	p	p	p	p	p	A	p	p	p	14
7	175162 0	K.Anil	Р	p	p	p	p	p	A	p	p	p	p	p	p	p	p	14
8	175162 3	G.Sireesha	Р	p	p	p	A	p	p	p	p	p	p	p	p	p	p	12
9	175162 7	G.Aruna	Р	p	p	p	p	p	p	p	p	A	p	p	p	p	p	14
10	175163 3	P.V.V.Chinna	P	p	p	p	p	p	A	p	p	p	p	p	p	p	p	14
11	175163 9	P.Janu	Р	p	p	p	p	p	p	p	p	p	A	p	p	p	p	14
12	175164 3	M.Tarun Sai	Р	p	p	p	p	p	p	p	p	p	p	p	A	p	p	14
13	175164 5	P.Suresh	Р	p	p	p	p	A	p	p	p	p	p	p	p	p	p	124
14	175165 43	K.Vennela	Р	p	p	p	p	p	P	p	p	A	p	p	p	p	p	12
15	175165	5 N.Samba Siva Rao	P	p	p	p	p	p	p	p	p	p	A	p	, F	F	p	14
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**Department of Physics** 

#### Value Added Course / Certificate Course

#### **Title: PARTICLE PHYSICS**

#### **Feed Back Form**

Name of the Student: T. Preethi Class and Roll Number: 1351 604

6.	Is the programme interested to you	(Yes/No)
7.	Have you attended all the session	(Yes/No)
8.	Is the content of the program is adequate	(Yes/No)
9.	Have the teacher covered the entire syllabus?	(Yes/No)

10. Is the number of hours adequate?

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(Yes/No)

6. Do you have any suggestions for enhancing or reducing the (Yes/No) number of weeks designed for the program?

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8. On the whole, is the program useful in terms of enriching your knowledge?

8. Do you have any suggestions on the program?

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(Yes/No)

(Yes/No)

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Yes/No.)

**Department of Physics** 

Value Added Course / Certificate Course

#### **Title: PARTICLE PHYSICS**

#### **Feed Back Form**

Name of the Student: V. Tesa Sn Class and Roll Number: 17 51 602

6. Is the programme interested to you

7. Have you attended all the session

8. Is the content of the program is adequate

9. Have the teacher covered the entire syllabus?

10. Is the number of hours adequate?

(Yes/No)

6. Do you have any suggestions for enhancing or reducing the (Yes/No) number of weeks designed for the program?

8. On the whole, is the program useful in terms of enriching your knowledge?

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(Yes/No)

(Yes/No)

(Yes/No)

(Yes/No)

(Yes/No)

(Yes/No)

(Ye - No)

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### Value Added Course / Certificate Course

## **Title: PARTICLE PHYSICS**

### **Test Exercise:**

- 1. How much of our universe is made of matter or energy, which we do not know about?
- 2. How do we see "quarks" in a detector?
- 3. The particles carrying the strong force are the
- 4. Which of the following technological innovations was invented at CERN
- 5. Our universe is dominated by...
- 6. What are the fundamental particles of an atom?
- 7. What are fermions?
- 8. What are bosons?
- 9. What are mesons?
- **10.** What is super string?

## Value Added Course / Certificate Course

## **Title: PARTICLE PHYSICS**

Key:

1).96%

2). Via "jets" of hadrons they generate

3.) gluons

- 4). World Wide Web
- 5.) Dark energy
- 6) Quarks, gluons and electrons
- 7) ) Fundamental particles of matter
- 8) Subatomic particles that carry forces
- 9) A type of composite particle produced by high energy
- 10) A hypothesis which attempts to explain the elementary particles of nature

# 2) PARTICLE PHYSICS

## Module No -1

Elementary particle physics studies the fundamental building blocks of nature. But what fundamental does mean? By fundamental we mean objects that are simple and structureless, not made of anything smaller.

During the past century the word "fundamental" was addressed firstly to the atom. The word "atom" was introduced by Democritus (400 BC) who described the matter as composed by small and indivisible particles ("atom" comes from greek a-temno, which can not be divided). The internal structure of the atom was discovered and protons, neutrons and electrons became the building blocks of matter. After 1960, scattering experiments of high energy particles on nucleons lead to the discovery of the quarks, which are thought now as the fundamental consituents of matter.

Modern particle physics research is focused on subatomic particles, including atomic constituents, such as electrons, protons, and neutrons (protons and neutrons are composite particles called baryons, made of quarks), that are produced by radioactive and scattering processes; such particles are photons, neutrinos, and <u>muons</u>, as well as a wide range of exotic particles. All particles and their interactions observed to date can be described almost entirely by the Standard Model.

## Module No -2

### **Exchange Particles**

- When two particles interact, there cannot be instantaneous action at a distance
  This means one particle needs to "know" that the other is there
- This is the idea behind **exchange** (or **virtual**) particles
- When two particles exert a force on each other, a virtual particle is created
- Virtual particles only exist for a short amount of time and carry the fundamental force between each particle
- A force can be **attractive** or **repulsive**. An analogy of exchange particles would be:
  - Two people are on skateboards and a ball is passed between them. Due to this, they start to move away from each other. The ball represents an exchange particle creating **repulsion**
  - However, if one person throws a boomerang to the other, they will start to move closer together. The boomerang represents an exchange particle creating **attraction**
- Each fundamental interaction is transmitted by its own exchange particle
  - These are also called **gauge bosons**

Fundamental Interaction	Exchange Particle
Strong	pion(丌⁺, 丌 ¯, 丌°) (between nucleons) gluon (between quarks)
Weak	W <sup>+</sup> , W <sup>-</sup> , Z <sup>o</sup>
Electromagnetic	Photon, y

- Since gravity is so weak, it only has a noticeable effect on large masses, therefore, gravity does not play a part in particle interactions
- The theorised exchange particle for the gravitational force is the graviton, however, this has not yet been discovered

Mass-Energy Relation

According to the special theory of relativity, E = mc2 is the relationship between mass and energy. The function of mass is energy. The more mass a body has, the more energy it gains or releases.

The term **"mass-energy relation"** refers to the fact that mass and energy are the same and may be changed into one another. Einstein proposed this concept. However, he was not the first to do so. With his theory of relativity, he accurately described the relationship between mass and energy. The equation is written as E=mC2 and is known as Einstein's **mass-energy** equation.

Where E is the object's equivalent kinetic energy, m is the object's mass (Kg), and c is the speed of light ( $c = 3 \times 108 \text{ m/s}$ ).

## Module No -3

Furthermore, the mass-energy relation indicates that the body's rest mass will drop if energy is released from the body due to such a conversion. Ordinary chemical reactions involve such a transfer of rest energy to other types of energy, while nuclear reactions involve significantly bigger conversions.

Even though a system's overall mass changes, its total energy and momentum stay constant, according to the **mass-energy relation**. Consider an electron colliding with a proton. Both particles' mass is destroyed, but a tremendous amount of energy in photons is generated. The concept of the mass-energy equation was important in the development of atomic fusion and fission theories.

Einstein's mass-energy relation is derived in the following way:

Consider an object travelling at around the speed of light. A unified force is acting upon it. Energy and momentum are induced in it due to the applied force. The increase in momentum of the object = mass x velocity of the body because the force is constant.

We know,

Energy acquired= Force x Distance through which force acts

E = F x d. (1)

Also,

the momentum gained = the force x the time it takes for the force to act.

P = F x t

As, momentum = mass x velocity,

The momentum gained P = m x c

Hence, Force=  $(m \times c)/t$  .....(2)

When we combine equations (1) and (2), we get E = mc2.

The equation is used to calculate binding energy in an atomic nucleus. Binding energy is calculated by subtracting the sum of the masses of protons and neutrons from the masses of various nuclei. The energy released during nuclear reactions is calculated using binding energy measurements.

#### **Derivation II**

At whatever point an article is in speed, it appears to get heavier. The accompanying condition gives the increment in mass because of speed.

m = m0/[(1-v2)/c2]

Where,

m-mass of the article at the voyaging speed

m0-mass of the article at a fixed position

v-speed of the article

c-speed of the light

We know, a moving object has active energy, and it is given by

 $E = \frac{1}{2} (mv2)$ 

All-out energy moved by the item is roughly equivalent to dynamic energy and expansion in mass because of speed.

 $E \cong (mc^2) + \frac{1}{2} (mv^2)$ 

 $E-(mc^2) = \frac{1}{2} (mv2)$ , for little v/c

E= Relativistic dynamic energy + mc<sup>2</sup>

The relativistic dynamic energy includes kinetic energy and rest mass energy

 $E = 0 + mc^2$ 

 $E = mc^2$ 

## Module No -4

Conclusion

Mass-energy relation expresses that each article has specific energy even in a fixed position. A fixed body doesn't have active energy. It just has expected energy and likely compound and nuclear power. As indicated by the field of applied mechanics, the amount of this multitude of points is more modest than the result of the particle's mass and the square of the speed of light.

Mass-energy relation implies mass and energy are very similar and can be changed over into one another. Einstein put this thought forward, yet he was not quick to uncover this. He portrayed the connection between mass and energy precisely utilising his relativity hypothesis. The condition is known as Einstein's mass-energy condition and is communicated as,

 $E = mc^2$ 

where E = comparable dynamic energy of the article,

m = mass of the item (Kg) and

c = speed of light (roughly = 3 x 108 m/s)

